



PodPack

School

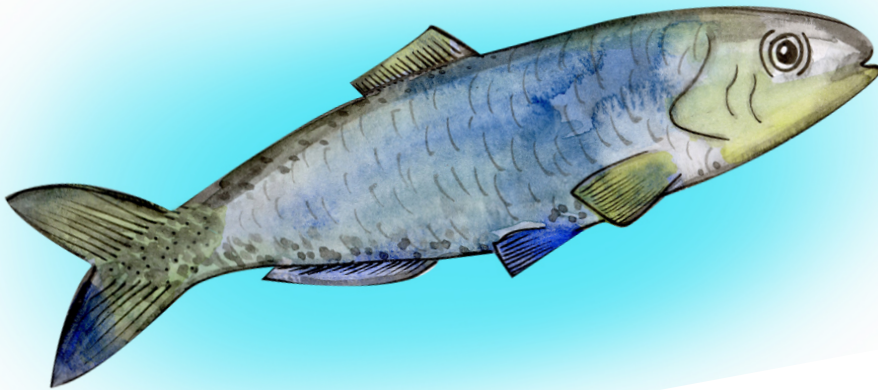
Season 1, Episode 5

Poems & Activities: *Little Dazzy Donuts*
Illustrations: *Dot Cherch*

February 2020

School

Welcome to the *Kids' Poetry Club*
PodPack on
School!



Every episode of *Kids' Poetry Club* comes with a free PodPack of activities based on that week's poems. Just download it from kidspoetryclub.com, print it out, and join in the fun!

Check out the final page for information on how to submit your own poems and drawings to *Kids' Poetry Club*!

Activity 1: A Poem To Read

“My Homework”

Dinosaurs ate my homework!
They munched up every word.
Now, there’s nothing left to show you.
Is that the strangest thing you’ve heard?

I must have written one thousand words.
Hang on ... it was ten thousand or more ...
when a group of hungry dinosaurs
just walked in through the door.

I ran screaming to my bedroom,
but left my homework on the floor,
and I heard those dinos eat and roar
with my ear pressed to the door.
They first ate all my essays,
then my science project too,
and for dessert they ate my math books –
there was plenty there to chew.

When finished, they gave a giant burp,
then left me all alone.
The sad loss of my homework being
the only sign they were in my home.

So, now you know why I’m asking,
given that all of this is true,
can I have an extra day of time
to get my homework back to you?



Activity 2: Animal Groups

In the poem, “Pods”, we heard about whales living in pods, cows in herds, and fishes in schools. Below, you will see a list of seven names for animal groups (known as “collective nouns”). Can you work out which animal belongs to which group? For each animal, draw a line to connect the animal with the name of its group. Then, check your answers at the bottom of page 9.

Animal 1: Dogs

Group A: Pride

Animal 2: Lions

Group B: Nest

Animal 3: Bats

Group C: Bed

Animal 4: Vipers

Group D: Pack

Animal 5: Grasshoppers

Group E: Colony

Animal 6: Eels

Group F: Bask

Animal 7: Crocodiles

Group G: Cloud

Activity 3: Rhymes

In the episode, Queenie mentioned that she was learning to rhyme, starting with the words *tree* and *gray*. Here is your chance to rhyme by reading two poems, and making up your own final lines for each. There are no wrong answers - just think of what could fit well into the final lines, and write them down.

Rhyme 1:

Mary had a little lamb.
She also had a frog.
The other day, I saw her with

Rhyme 2:

I forgot to shut the door to my home,
any animal could have walked in.
When I went to check, I was surprised to see

Activity 4: Opposites

A lot happened in the “Opposite Day” poem. The version below is different from the one read out in the episode because four of the words have been changed to show their opposite form. Can you find those four words, and correct them back to what they should be? If you get stuck, just listen to the poem again. You can check your answers at the bottom of page 9.

“Opposite Day”

I decided today was Opposite Night
so ate dinner once out of bed,
and when I got dressed, I wore my socks on my hands
with a shoe balanced right on my head.

With a friend’s help, I walked backwards to school,
the front of my coat facing back.
I looked quite a sight with the hood down,
I could hear plenty but my world was all black.

I didn’t learn much from the teacher
as I’d only face the back of the room,
and the soup for my lunch was impossible to eat,
when dropping the wrong end of a spoon.

Come evening time I was wearing
inside-out pajamas for bed.
I’m sad that Opposite Day only lasts for one day,
and that tomorrow will be normal instead!

Activity 5: Gray

In the episode, Queenie mentioned that she wants help with the word “gray”. As a result, the February competition is for listeners to write a poem that uses the word “gray”. Queenie will judge the winners, and also read out her favorite poem in an upcoming episode.

Use the next page, to write a poem that includes the word gray. Then send it into the Club. The final page explains how.



Answers for Activity 2

1D (Pack of Dogs); 2A (Pride of Lions); 3E (Colony of Bats); 4B (Nest of Vipers); 5G (Cloud of Grasshoppers); 6C (Bed of Eels); 7F (Bask of Crocodiles).

Answers for Activity 4

Line 1 - change Night to Day. Line 7 - change down to up. Line 12 - change dropping to holding. Line 15 - change sad to glad.



Check out www.kidspoetryclub.com for more information on the weekly podcast and to listen to past episodes.

Submit your own poems (including for the competition) and drawings using the website:
<https://www.kidspoetryclub.com/joinin>

Check out more of Dot Cherch's art and illustrations at:
<https://www.dotcherch.com>